

Causal Pathways:

Introduction to the Qualitative Impact Protocol - QuIP

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What do you think causes what?

ENTERPRISE Zambia Theory of Change

Key

- Focus of project intervention
- Changing the underlying causes of market failures
- Changes in poor people's lives



OPPORTUNITY EDUFINANCE INVESTS IN ACCESS TO QUALITY EDUCATION

Opportunity EduFinance partners with financial institutions to mobilize capital to school owners & parents, and boosts the capacity of school leaders & teachers.

OUR THEORY OF CHANGE

FINANCIAL INSTITUTIONS INVEST IN SCHOOLS AND PARENTS

Financial institutions provide essential education financing through school improvement loans and school fee loans.



LEARNERS ENGAGE IN LESSONS

Teachers actively engage learners and provide quality instruction that drives learning.

TEACHERS DEVELOP THEIR SKILLS

Teacher mentors provide ongoing lesson observations and feedback to teachers to continue developing their skills.



SCHOOL OWNERS INVEST IN ACCESS & QUALITY

School owners invest in more seats and education quality improvements at their schools.

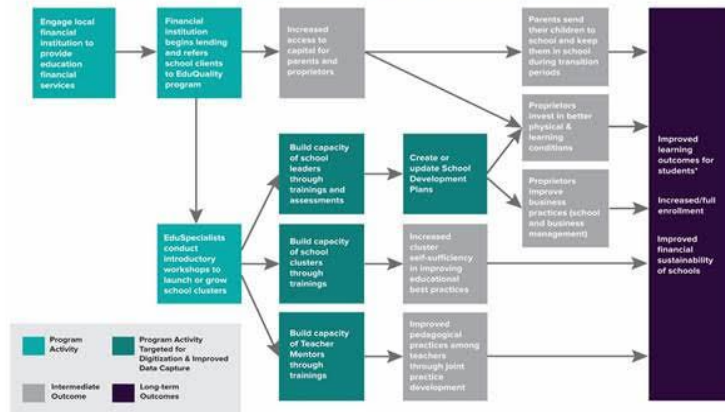
PARENTS INVEST IN THEIR CHILDREN

Parents access school fee loans to invest in all of their children's education.

SCHOOL LEADERS MANAGE SUSTAINABLE, QUALITY SCHOOLS

School leaders have the financial, business management and instructional leadership skills necessary to manage high performing schools.

EDUFINANCE MODEL AND THEORY OF CHANGE



Behaviour change objective (e.g. access SRH services)



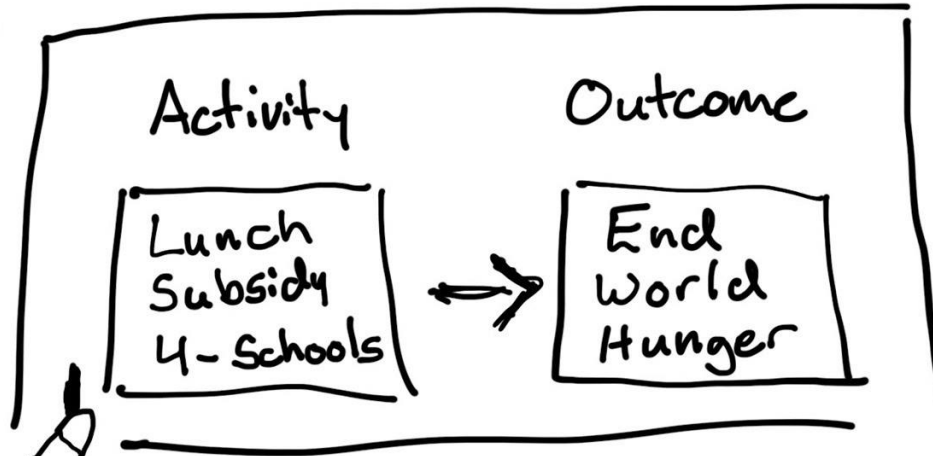
GIRL CENTRIC DESIGN & MEL

SBC(C) THEORY

BRANDED APPROACH

Does your programme need a reality check?

So what you're saying is that your low budget school lunch subsidy program will eventually end global hunger?

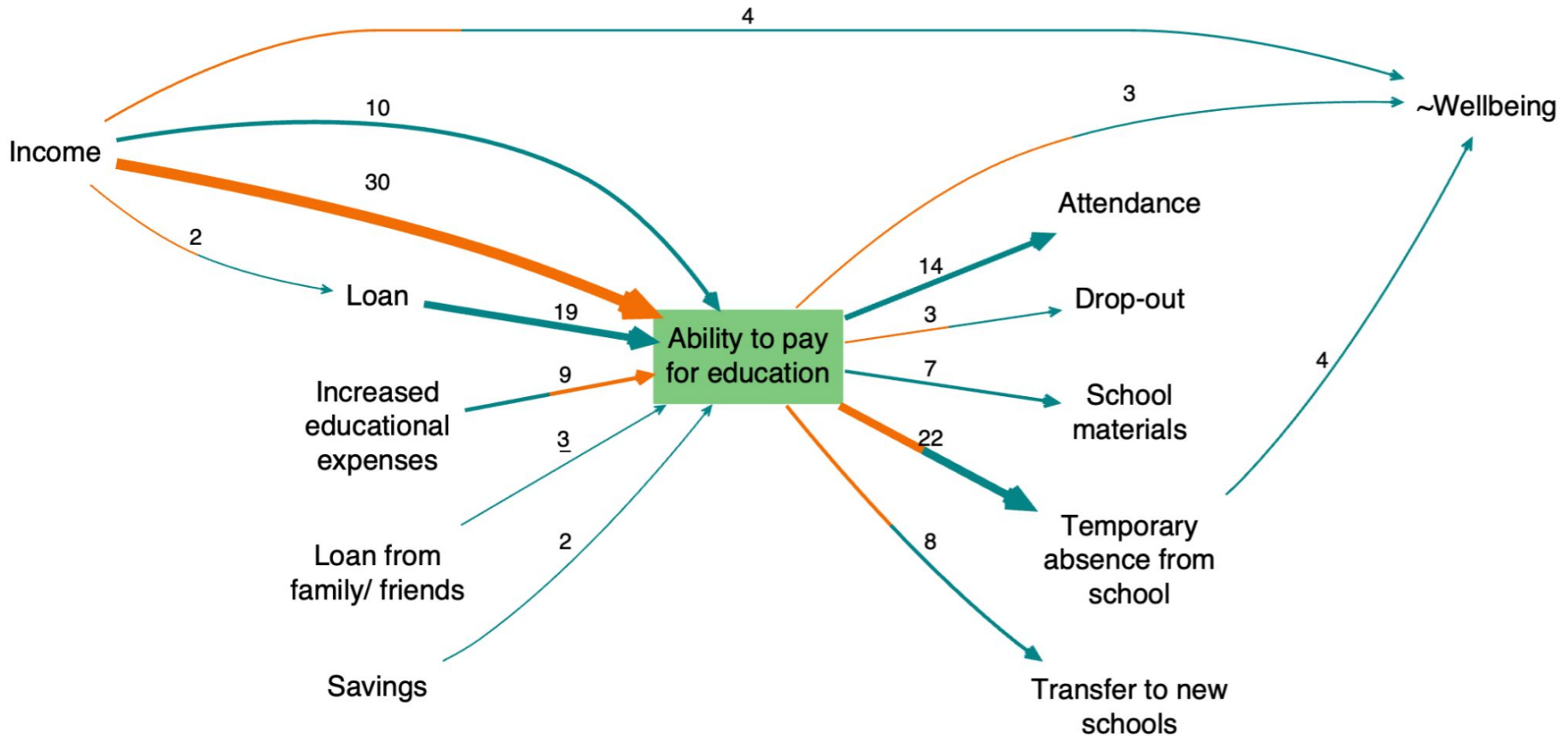


Well, every big idea looks silly when you put it down on paper.

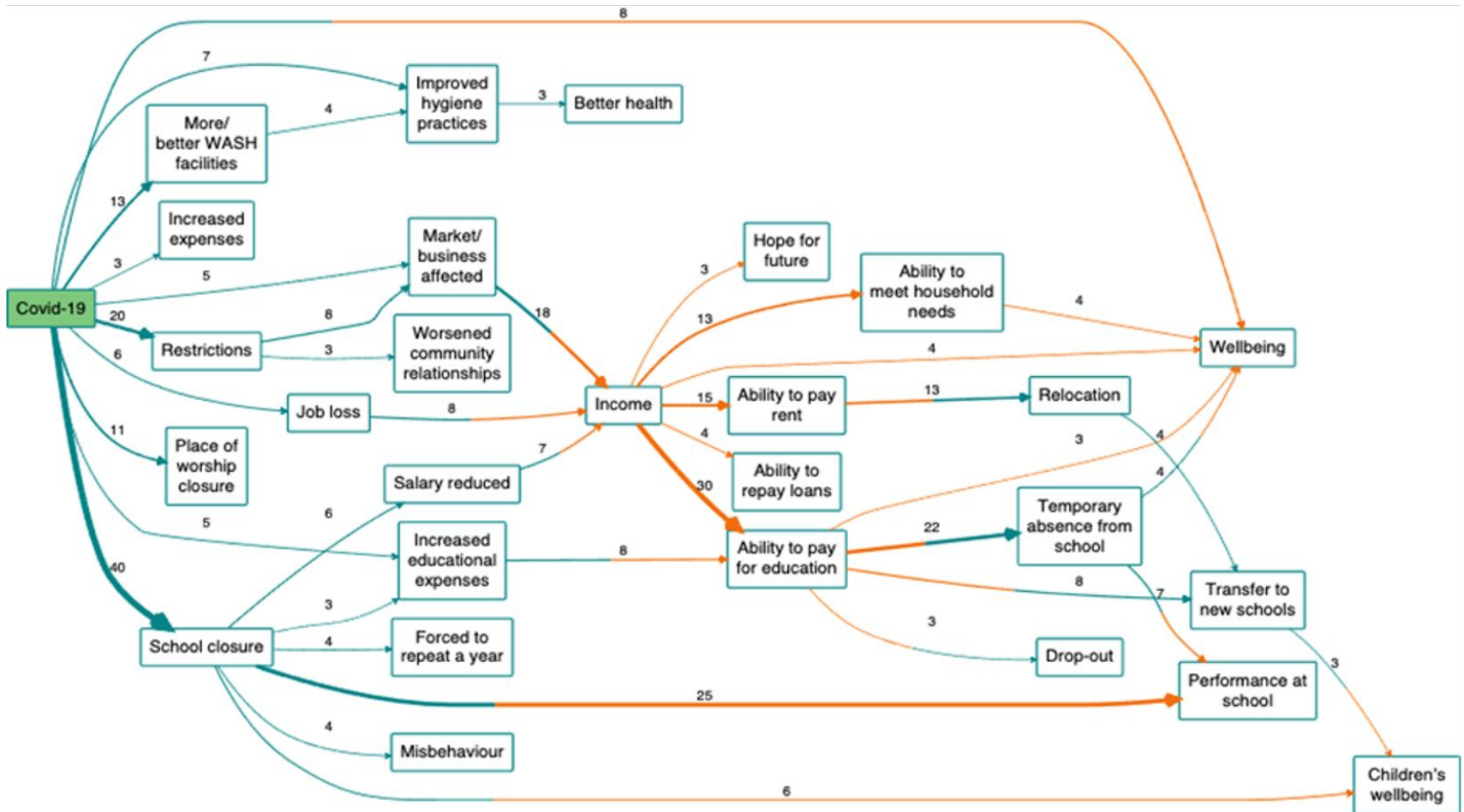


freshspectrum

Would your stakeholders agree with your ToC?



Do you know the consequences of unexpected shocks?



How to understand and differentiate the causes of impact?

Method	Issues
Performance management based on operational data	<ul style="list-style-type: none">• Cognitive biases• Vested interests• Mission drift• Weak external credibility
Quantitative impact assessment (including RCTs, D-i-D and CBA)	<ul style="list-style-type: none">• Costly (large sample sizes)• Narrowly framed (little scope for unexpected)• Misses causal detail: how, why & for whom
Qualitative social research (including ethnography)	<ul style="list-style-type: none">• Costly (complex analysis of long interviews)• Complex presentation of results• Hard to generalise results• Biased feedback from participants
Participatory learning and action	<ul style="list-style-type: none">• Hard to generalise results• Weak external credibility to non-participants
Theory led qualitative impact evaluation methods (including QuIP)	<ul style="list-style-type: none">• Process tracing, contribution analysis, outcome harvesting, realist evaluation

Qualitative Impact Protocol: Features

Developed to address key issues identified with qualitative social research (cost, transparency, relevance, timeliness):

- Relies on **self-reported attribution** to understand impact (rather than statistically inferred attribution based on exposure variation)
- Does not require a control group to infer impact or a large (representative) sample size
- Exploratory, allows participants to tell you what is important to uncover diverse causal mechanisms: ‘for whom, how and why?’ (**not** how much)
- Analysis of qual data is natively causal - visual summary maps of perceptions of change with counts to understand relative significance
- Combining findings across multiple studies will allow you to generalize theory at ‘mid-level’ and then zoom in to specific contexts

Qualitative Impact Protocol: Busting those myths!

Developed to address common criticisms of qualitative social research (cost, transparency, etc.):

Why not ask people **how** and **why** things have changed?

Individuals **experience**, understand and can articulate causation!

- Relies on **self-reported attribution** to understand impact (vs. statistically inferred attribution based on exposure variation)
- Does not require a control group to infer causation (representative) sample size
- Exploratory, allows participants to tell you what is important to uncover diverse causal links (not just 'how much, how and why?' (**not** how much))
- Analysis of qualitative data allows for causal - visual summary maps of perceptions of change with counts to understand relative significance
- Combining findings across multiple studies will allow you to generalize theory at 'mid-level' and then zoom in to specific contexts

We become more persuaded of causation the more instances of causal links we observe, but this does not need to be statistically 'representative' numbers

Leave yourself open to learn about unexpected impacts, good & bad!

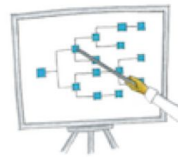
Qualitative data analysis can be transparent, rigorous and useful!

4. Integration and sensemaking:

What does this mean for your intervention? Are your stakeholders being impacted as you expect, what are the blockers, derailers or positive reinforcers?

Understand your impact in more than numbers

3. Qualitative data analysis focuses on mapping causal connections in people's stories – what causes what?



QUIP

Qualitative Impact Protocol: collecting stories of change from the perspective of intended beneficiaries and mapping the causal connections **they** make.



1. Research and case selection:

In what **areas** of people's lives do you expect to see change and **who** should have experienced that change and **when**? Identify groups who may experience change differently.



2. Goal-free interviews:

Independent, local researchers with little or no knowledge of the programme ask guided questions about change **without any prompting about inputs**. Let respondents explain the reasons for change as **they** perceive it.

A case study: Tearfund

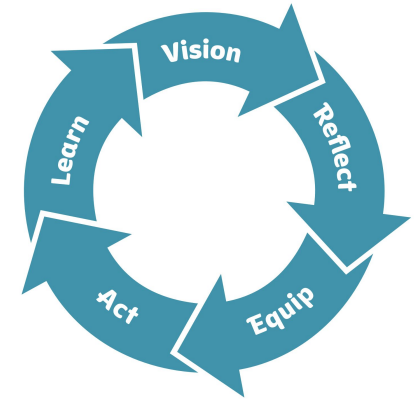
Evaluation Question:

How and in what way do the Church and Community Transformation processes affect poverty and people's lives?

Countries: Uganda, Sierra Leone, Bolivia and Nepal

Size: 48 individual interviews and 8 focus group discussions per study

Summary: Tearfund is a Christian charity working in over 50 countries, responding to disasters, doing advocacy work and community development. These evaluations explored the impacts of the Church and Community Transformation programme, known as CCT. Through partnering with churches, Tearfund aims to mobilise churches to take an active role in addressing community issues as identified by the community themselves.



tearfund

Why QuIP?

1 Lack of baseline and other monitoring data

2 'Blindfolding' to reduce bias gave them more confidence

3 Commitment to learning about what works, what doesn't and how **directly** from those affected by the programme.

4 No set metrics to measure as approach different in each community – an exploratory approach better

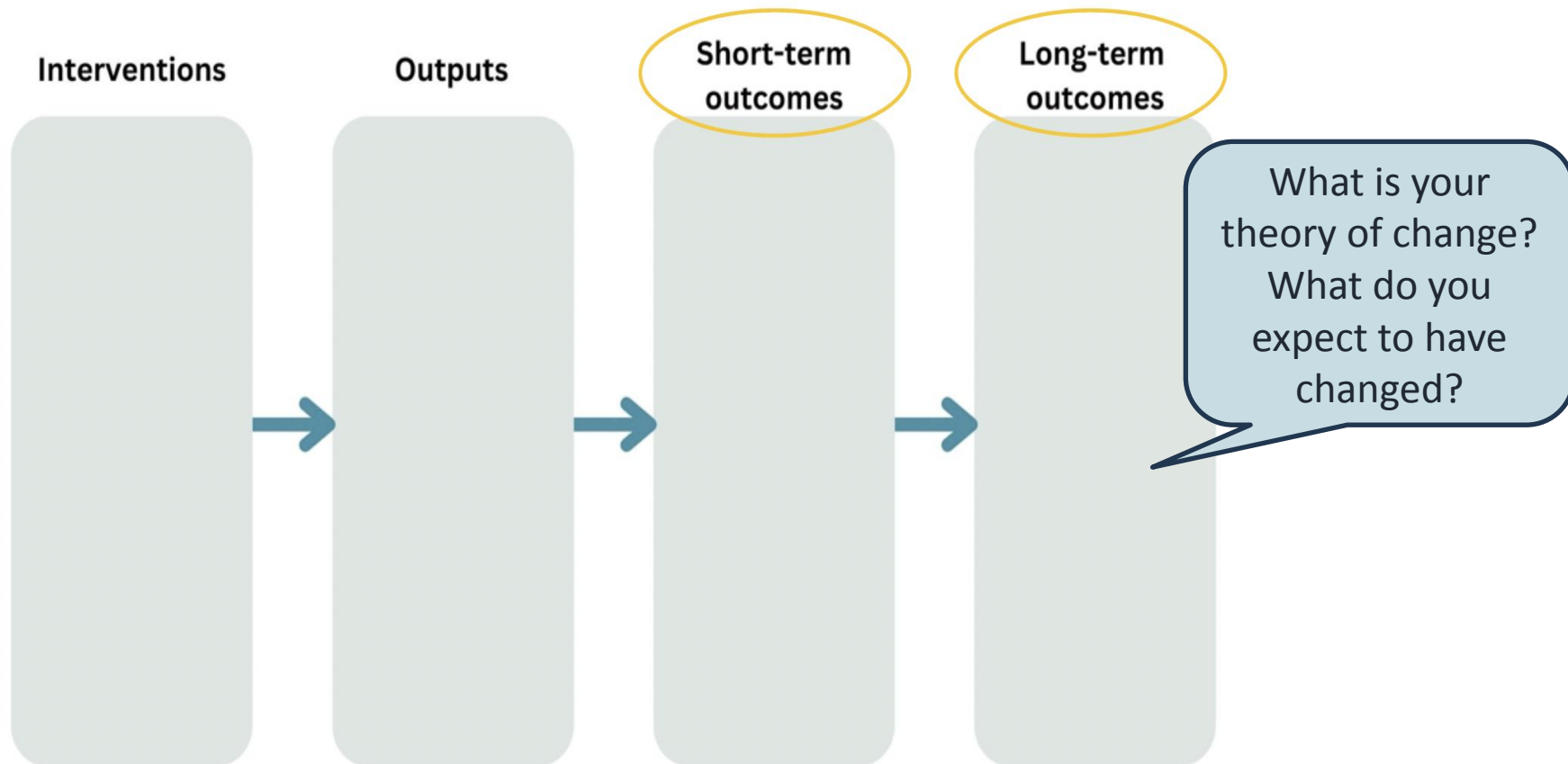
5 Transparent analysis helped with sharing results



Community meeting in Uganda. *Photo: Andrew Philip/Tearfund*

How to ask questions which give you causal information?

Outcomes-based interviews



How to ask questions which give you causal information?

Outcomes-based interviews

List your key 'domains' of change and design questions around those **intended outcomes** – NOT inputs

e.g. Income:

- ✓ *How has your income changed in the last x years (increased/decreased); why and how has it changed?*
- ✗ *How has the training provided by X affected your income and by how much?*

How to ask questions which give you causal information?

Outcomes-based interviews

List your key 'domains' of change and design questions around those **intended outcomes** – NOT inputs

e.g. Health:

- ✓ *How has your family's health changed in the last x years (improved/ worse); why and how has it changed?*
- ✗ *Has using the new community sanitation centre had an impact on your family's health?*

Tearfund expected change e.g. More community cohesion

Do you feel that there has been any change in the way people in the community work together?

- *Have any changes happened or are planned to improve the wellbeing of the community?*
- *If yes, why have these changes happened?*
- *If no, what is hindering the community?*
- *Do you feel the community has the resources and ability to make these changes?*
- *Is there any change in how people feel they can express opinions and/or speak up about problems in the community?
What are the reasons for these changes?*

Collecting data



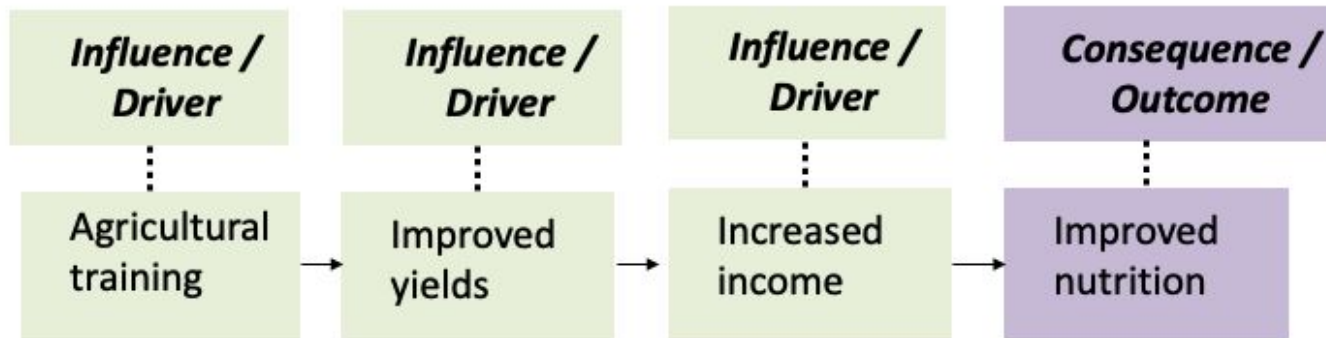
- Typically 24 interviews (+ 4 focus groups) per ‘cluster’, usually between 1-4 clusters
- Interviews last approx 1 hour, usually recorded
- Transcript focuses on changes and **reasons for changes** mentioned by the respondent
- 50-70 pages of narrative text per cluster?

Analysing data

Standardised data coding and analysis process, causal mapping:

1. Exploratory coding of **drivers and outcomes**
2. Confirmatory **coding of impact evidence** (attribution)

The screenshot shows a software interface for data analysis. On the left, a text document contains a paragraph about joining a savings group and its impact on income and farming. On the right, a causal map visualizes the relationships between concepts from the text. The map shows 'Membership of savings group' leading to 'Earning interest [P]', 'New income source', and 'Savings groups payout [P]'. 'New income source' leads to 'Increased income [P]', which leads to 'Investment in business [P]'. 'Savings groups payout [P]' leads to 'Buy farming inputs [P]', which leads to 'Increased yield [P]'. 'Increased yield [P]' leads to 'Increased capacity to invest [P]', which leads to 'Increased farming activity [P]'. The map uses boxes to represent concepts and arrows to show causal links, with some boxes labeled with '[P]' for potential outcomes.



“In Church the Sangasangai (CCT) program taught the women to share learning. The priest’s wife has been teaching tailoring skills, in particular dress making. This has given us the feeling of working together and being supported. My skill in tailoring is now being used to get more income for my household.”
Tearfund, Nepal

CAUSAL MAP

MAKING CONNECTIONS



tearfund-all-hannah-mishan

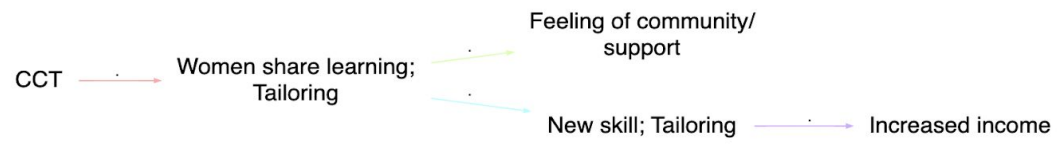
Statements: One Many

Show filters Advanced

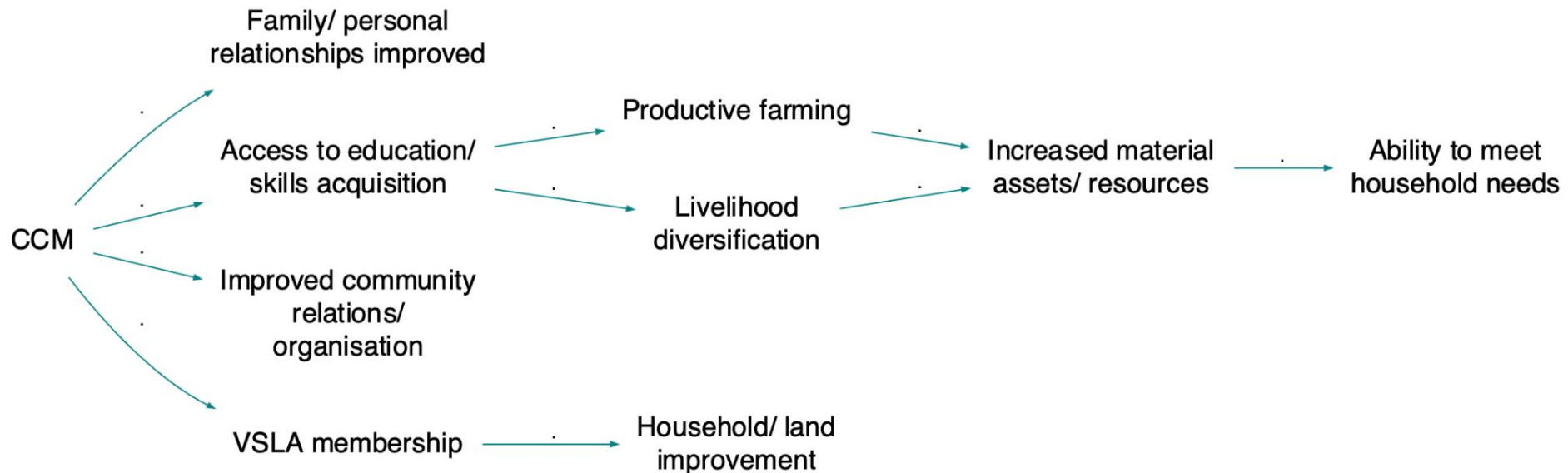
Info 1 2 2 3

source_id Nepal
question_id \$A2
question_text Tell me about any changes in your life over the last 3 years

In Church the Sangasangai (CCT) program has launched, it taught the women to share learning. The priest’s wife has been teaching tailoring skills, in particular dress making. This has given us the feeling of working together and being supported. My skill is now being used to get more income for my household.

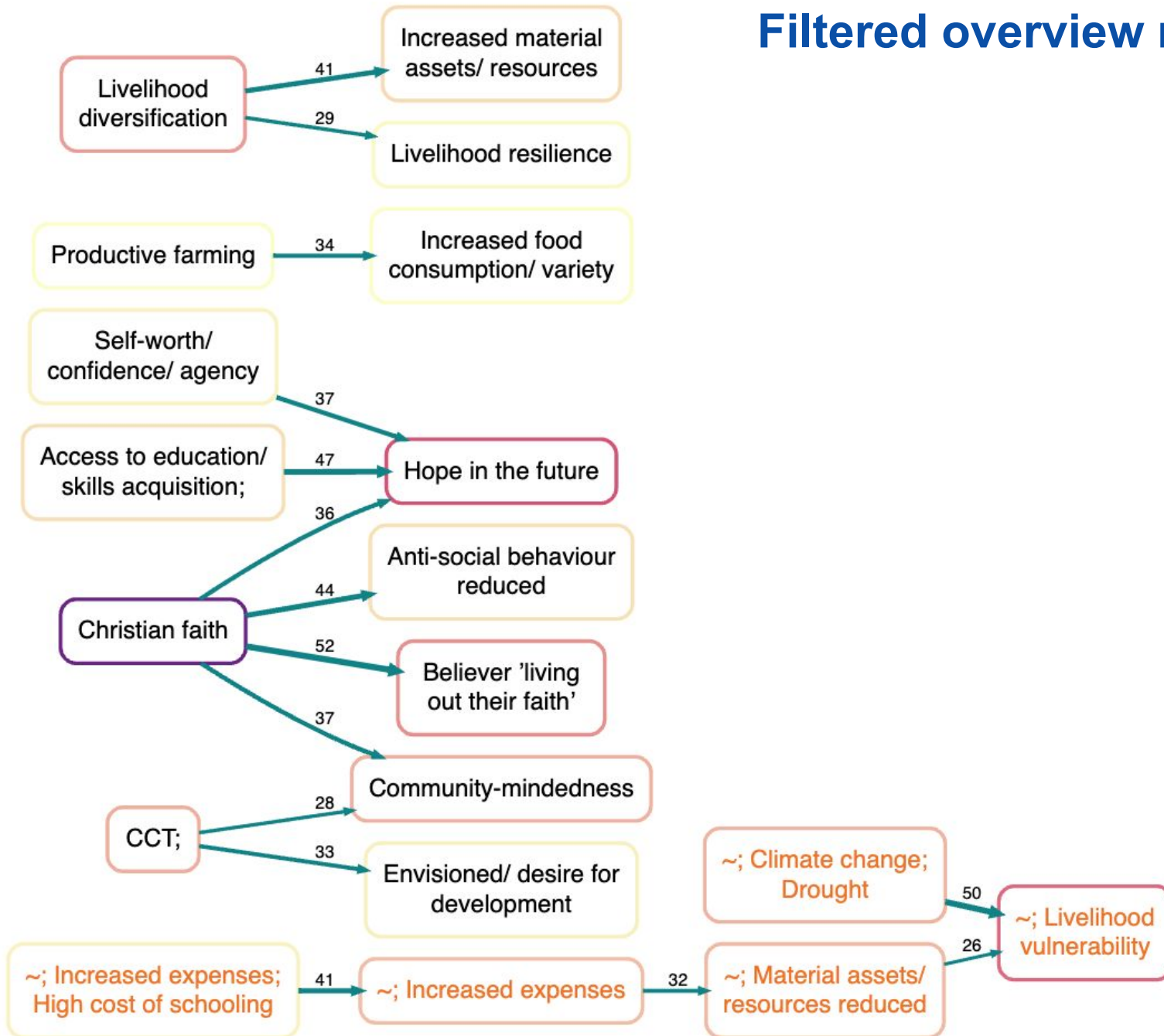


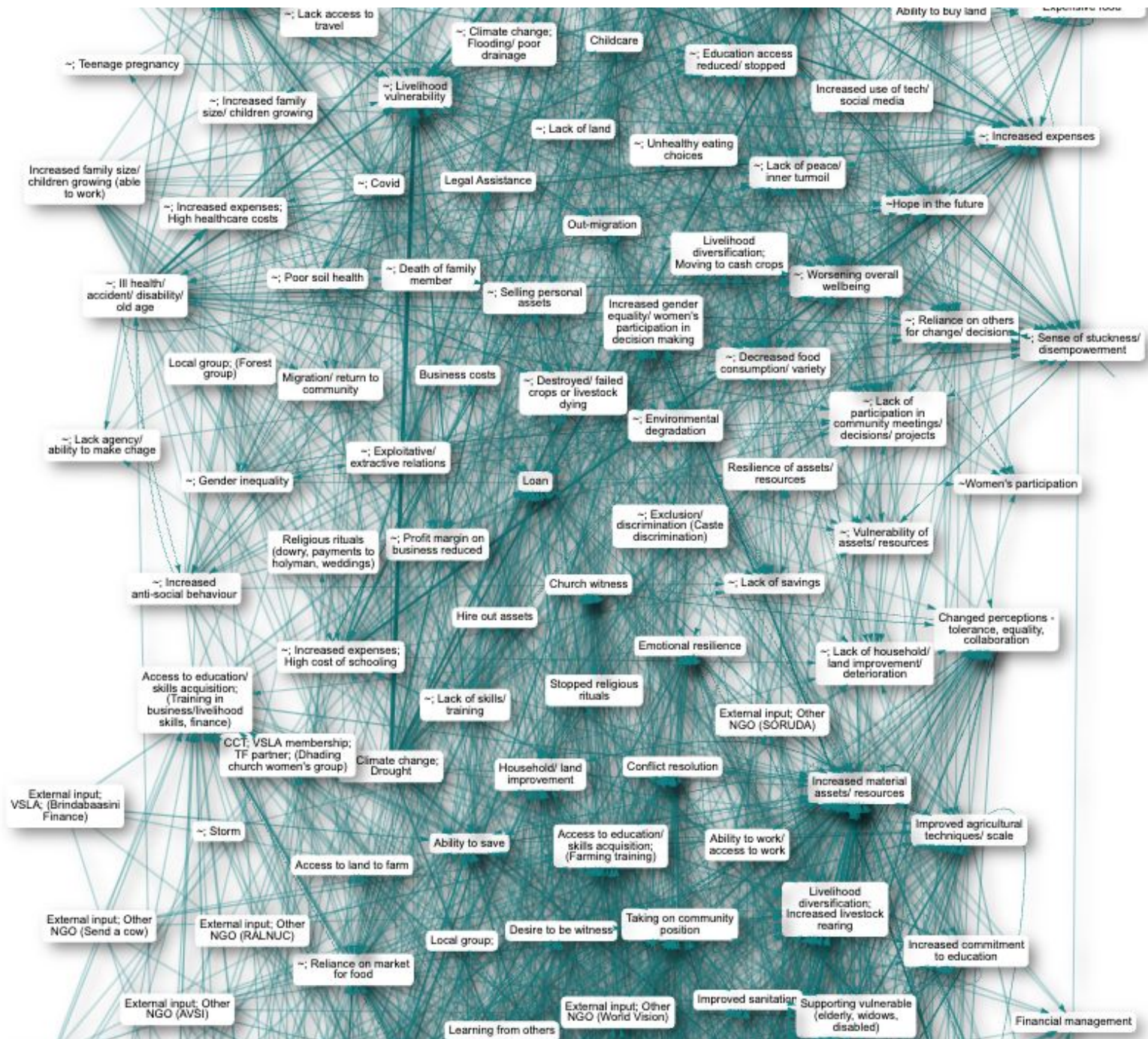
Margaret's story: a causal map



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Filtered overview map





Findings broadly supported Tearfund's theory of change - many positive findings

But communities could not always address **external challenges** alone, such as unpredictable social and economic crises i.e. Covid-19, unpredictable weather patterns, economic crashes

- **Uganda:** droughts and flooding negatively influenced intended community outcomes. This finding led to action planning workshops amongst staff and church leaders, and provision of **training for leaders on environmental and disaster management.**
- **Sierra Leone:** results less good in urban areas. This finding led to changes in training materials to be **less rural-centric.**



Focus group, Sierra Leone

Closing the feedback loop

Sensemaking workshops with:

- Commissioner, project staff, and other key stakeholders – to discuss results, triangulate with other data, and decide on next steps
- Respondents/participants – to give them an opportunity to validate and build on their responses



What a QuIP can reveal

- Changes in **self-reported** wellbeing (outcomes) across selected domains
- Perceived causal **drivers** of those changes
- Detailed **mapping** from drivers to outcomes
- **Attribution** of outcomes to selected interventions
- Analysis of **variation** in responses (e.g. by age, gender, geographical context, exposure to intervention)
- **Aggregation** of evidence based on frequency counts, auditable back to text source

Evidence of causal pathways to:

- explain **trends** and associations identified through quantitative M&E
- **challenge** and revise prior **theories** and to aid better generalization

Thoughts and questions!

- What was raised in this session that you would like to discuss further, or that you are unsure of?
- Is there **one thing you can commit to practice** after this session in your context?

Miro: https://miro.com/app/board/uXjVMrEtnp8=/?share_link_id=924591796199

Further resources



Scan the QR code for a document with all the links!

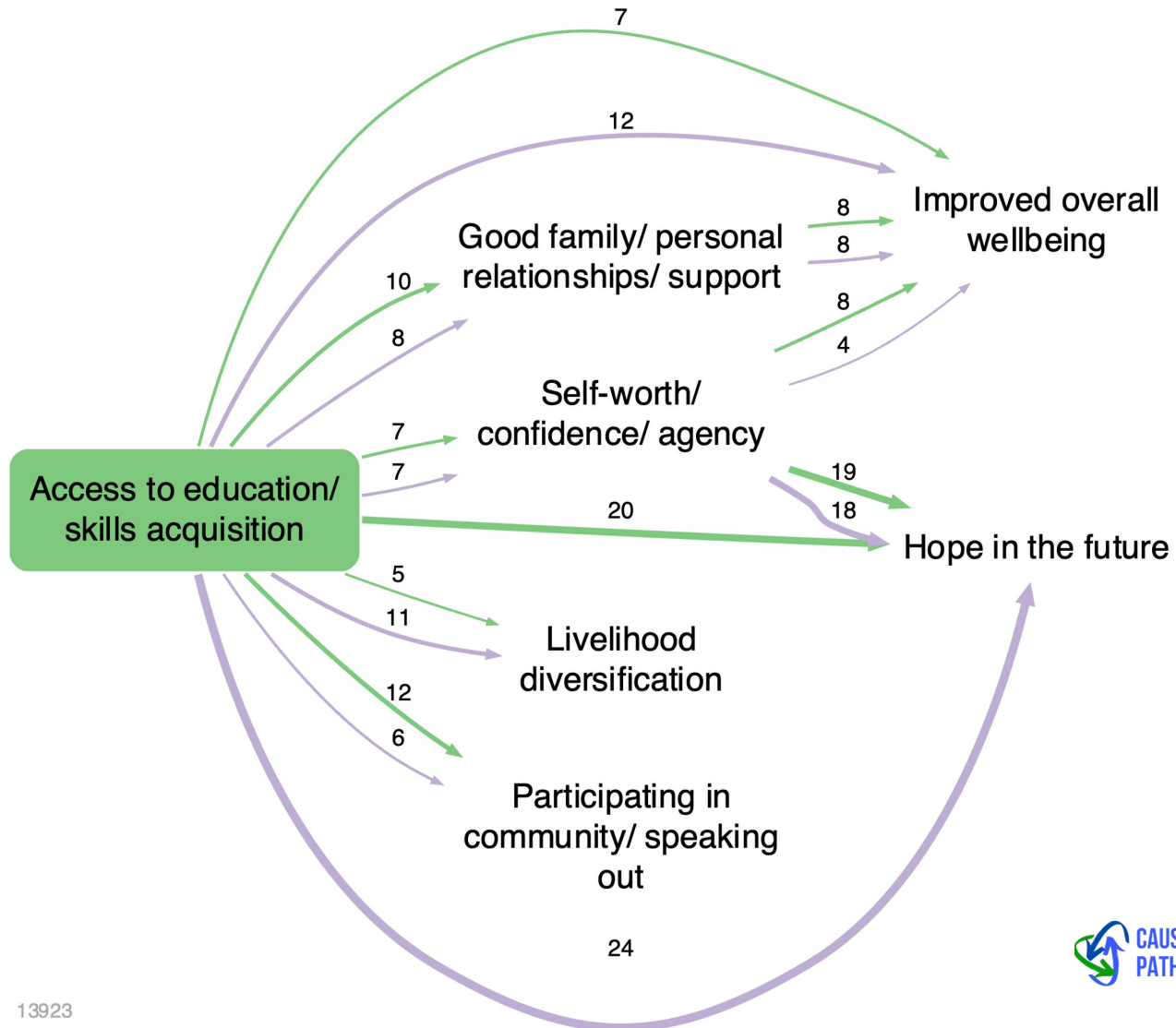
QuIP: the-quip.org and heaps of [resources](#) for further reading

Tearfund: [How active churches help communities overcome poverty](#)

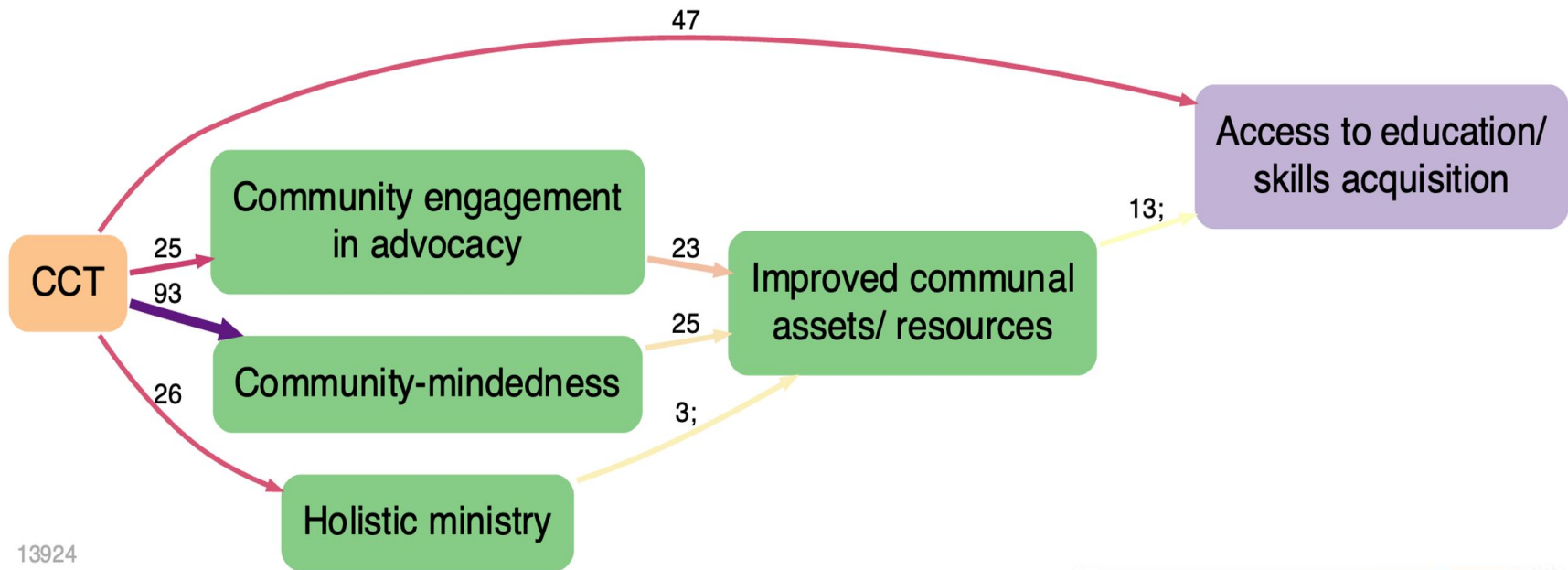
Causal Map: causalmap.app

Attributing Development Impact: [The book!](#)

Split by group; gender



Thread tracing from one factor to another



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color factors by: found_type -target source- x